

Name Reteaching 11 6 Multiplying Mixed Numbers

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Multiply the ones. Regroup if necessary. Is your answer reasonable? Exact answer: $3 \overline{)24} 72$ Think: 24 is close to 25. Estimate: $3 \overline{)25} 75$ Since 72 is close to 75, the answer is reasonable. Step 2 Multiply the tens. Add any extra tens. $3 \overline{)412}$ ones Regroup 12 ones as 1 ten 2 ones. $3 \overline{)26} 6$ tens 6 tens 1 ten 7 tens $24 \overline{)321} \overline{)24} 3 \overline{)72} 1 \overline{)1} \dots$

Name 4-5 Multiplying Decimals - Peters Township School ...

Multiplying and Dividing Fractions (A) Find the value of each expression in lowest terms. 1. $1 \overline{)25} 4$ 2. $1 \overline{)68} 11$ 3. $1 \overline{)313} 9$ 4. $13 \overline{)412} 5$ 5. $17 \overline{)635} 6$ 6. $1 \overline{)453} 7$ 7. $11 \overline{)21}$

Name Reteaching 11 6 Multiplying Mixed Numbers

Name Class Date 8-3 Reteaching You can multiply binomials by using the FOIL method. FOIL stands for First, Outer, Inner, and Last. What is the simplified form of $(4x + 3)(2x + 6)$? Use the FOIL method to simplify the binomial. Solve $4x \cdot 2x = 8x^2$ Multiply the First terms. $4x \cdot 6 = 24x$ Multiply the Outer terms. $3 \cdot 2x = 6x$ Multiply the Inner ...

Name Reteaching 11-6 Multiplying Mixed Numbers

Multiply $0.45 \cdot 3 \cdot 0.8$. Ignore the decimal points. Multiply as you would with two whole numbers. Count the number of decimal places in both factors. Use that number of decimal places to write the answer. $0.45 \cdot 0.8 = 360$ $0.360 \cdot 2 = 720$ 2 1 3 decimal places Place the decimal point in each product. 1. $1.2 \cdot 3 = 3.6$ 5 432 2. $5.5 \cdot 3 = 16.5$ 5 20735 3. $4.4 \cdot 3 = 13.2$ 5 102652

Name Reteaching 6-3 Multiplying 2-Digit by 1-Digit Numbers

Lesson 1.6 Name Reteach Multiply by 1-Digit Numbers You can use place value to help you multiply by 1-digit numbers. Estimate. Then find the product. 378×6
Step 3 Multiply the hundreds. Ena 500 _ 3,500 Multiply the hundreds. 472 3,304
Estimate: $400 \times 6 = 25400$ Step 1 Multiply the ones. so, $378 \times 6 = 2,268$. Complete to find the product. 1. 7×472

Name Reteaching 3-1 Multiplication Properties

Reteaching 5-2 Multiplying by Multiples of 10 and 100 Patterns can help you multiply by numbers that are multiples of 10 or 100. $3 \times 5 = 15$ $2 \times 4 = 8$ $5 \times 7 = 35$ $3 \times 50 = 150$ $2 \times 40 = 80$ $5 \times 70 = 350$ $3 \times 500 = 1,500$ $2 \times 400 = 800$ $5 \times 700 = 3,500$ To find each of the products above, first complete the basic multiplication fact.

Topic 11: Multiplying & Dividing Fractions and Mixed ...

Reteaching 11-6 Step 1. Round the mixed numbers to whole numbers so you can make an estimate. $5\frac{1}{2} \times 61$ 6×742 So, they can complete about 42 miles. Step 2. Write the mixed numbers as improper fractions. $\frac{11}{2} \times 61$ - 28×13 Step 3. Multiply the numerators and the denominators. Simplify the product if possible.

Reteaching 6 2 Multiplying Mixed Numbers

Name Reteaching 11-6 Multiplying Mixed Numbers Worksheet 1 Multiplying Proper Fractions Look at the models. Follow the steps and Page 1/5. Download File PDF Reteaching 6 2 Multiplying Mixed Numbers fill in the blanks. What is the value of $1\frac{1}{2}$ of $\frac{1}{3}$? Step 1 A rectangle is divided

8-1 Reteaching

Name Multiplying Fractions and Whole Numbers You can find the product of a fraction and a whole number. Tran needs yard of fabric to sew a pair of shorts. How many yards of fabric will Tran need to sew 6 pairs of shorts? Reteaching 11-2 Step 1 . Multiply the numerator by the whole Step 2. Place the product over the denominator. Simplify if ...

Bing: Name Reteaching 11 6 Multiplying

Name Class Date Reteaching 11-6 Dividing Integers When two integers have like signs, the quotient will always be positive. Both integers are positive: $8 \div 2 = 4$
Both integers are negative: $-8 \div (-2) = 4$ When two integers have different signs, the quotient will always be negative. One integer positive, one negative: $8 \div (-2) = -4$

Reteaching 11-1 Exploring Integers

Identity Property of Multiplication When one of the factors is 1, the product is always the other factor. Identify the multiplication property or properties used in each equation. 1. $100 \times 0 = 0$ 2. $7 \times 2 = 14$ 3. $1 \times 55 = 55$ 4. $(6 \times 7) \times 9 = 6 \times (7 \times 9)$ Use the

multiplication properties to determine what number must be in the box.

Name

Title: Scott Foresman Addison Wesley, enVision Math Author: Pearson Scott Foresman Subject: Scott Foresman Addison Wesley, enVision Math Created Date

Fractions Worksheet -- Multiplying and Dividing Fractions

If you get stuck on a problem, try looking at the Reteach worksheet at the same skill #, because it explains steps on how to solve a similar problem. :) 11-1 Reteach. 11-2 Reteach. 11-3 Reteach. 11-4 Reteach. 11-5 Reteach. ... 11-6 Multiply Mixed #s. 11-7 Multiplication as scaling (video 1) 11-7 Multiplication as scaling (video 2)

Name Reteaching 11-2 Multiplying Fractions and Whole Numbers

Name Reteaching 11 6 Multiplying Reteaching 11-6 Step 1. Round the mixed numbers to whole numbers so you can make an estimate. $5\frac{1}{2} \times 6\frac{1}{6} \times 7\frac{4}{2}$ So, they can complete about 42 miles. Step 2. Write the mixed numbers as improper fractions. $\times 6\frac{1}{2} - - 28 \times 13$ Step 3. Multiply the numerators and the denominators. Simplify the product if possible. Name

Name 11-2 Multiplying Fractions and Whole Numbers

Multiplying Fractions and Whole Numbers You can find the product of a fraction and a whole number. Tran needs $2\frac{2}{3}$ yard of fabric to sew a pair of shorts. How many yards of fabric will Tran need to sew 6 pairs of shorts? Step 1. Multiply the numerator by the whole number. $2\frac{2}{3} \times 6 = 12\frac{2}{3}$ Step 2. Place the product over the denominator. Simplify if possible.

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Reteach 4.6 Find 11 6. Find 11 in the top row of the chart. Then find 6 in the left column of the chart. The square where the row and column meet is the product of these two numbers. You can also use the chart to find division facts. Find 66 6. Find 66 by looking down the column for 6. Follow the row to the left to find the quotient. $66 \div 6 = 11$ 0 ...

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Name Reteaching 5-1 Arrays and Multiplying by 10 and 100

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Name Reteaching 11-7 Multiplication as Scaling

Name Reteaching Lesson 51 51 † Multiplying by Two-Digit Numbers † Use a four-step process to multiply by two-digit numbers. Example: 25×11 1. Multiply the ones digits (ignore the tens digit): 25×11 5 2. Multiply the tens digit in the top number by the ones digit in the bottom number. Add any number you 25 \times 11 carried from step 1. 2 5 3.

Lesson 51 † Multiplying by Two-Digit Numbers

10 6. 1 2 3 1_ 5 7. Using the example above, the new highway will be a total of 54 miles long. Will the highway be finished in 8 months? 8. Sayed gave an answer of 6 6_ 7 for the problem 4 2_ 7 1 3 5. Using estimates, is this a reasonable answer? Reteaching 11-6

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